

HOW TO BE PRIME MINISTER AND SURVIVE GRADE FIVE



Written by **Carla Fitzgerald**, *How to be Prime Minister and Survive Grade Five* is a wonderful exploration of our parliamentary system, the importance of youth voice and being media literate.

When Harper's dad unexpectedly becomes the Prime Minister of Australia he's terrible at it. After a few months, their family is a laughing stock, and Dad disappears to a 'conference' - but he leaves his phone behind. To save his reputation, Harper secretly takes his place. With her little sister, Lottie, the girls must decide on a new policy by the end of the week. But Harper is torn between ideas - should she ban plastic bottles? Or make weekends go for more than two days?

Curriculum Links: HASS, History, Literacy, Sustainability

Age Range: Years 3-8

LEADING THE FUTURE NOW!

What positive changes would you make if elected Prime Minister?

Here are some engaging resources to explore the role of the Prime Minister, democracy and how young people can actively participate.

Listen

What really happens in parliament and how does it all work?
Explore the [Sensational World of Civics](#) podcast.

Investigate

Visit the [Parliamentary Education Office](#) to learn more about the role of the Prime Minister.

Connect

Explore [Youth Voices in Parliament](#) and consider supporting students to submit a response to this year's campaign.

Consider

Use these [active voice conversation starters](#) to explore some of the ways to participate in our democracy.

Reflect

What positive change would young people like to support?
Use this [activity sheet](#) to record issues raised in the novel.

Create

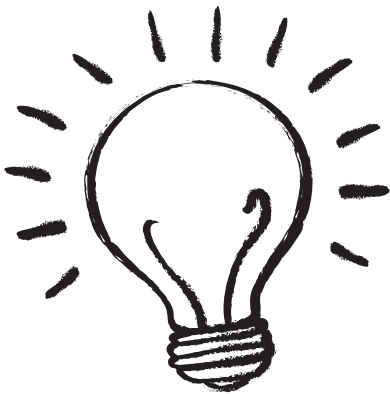
Engage in [content creation](#) through the development of considered text and image selection to share a message.

NOTEWORTHY ISSUES

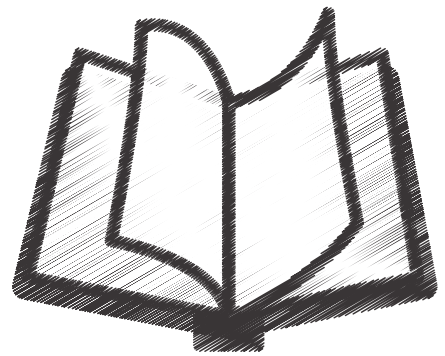
What issues are important to young people?

Whilst you're reading, use this page to note down any important issues discussed by Harper, Lottie or another main character. Can you also identify different ways described to have your voice heard.

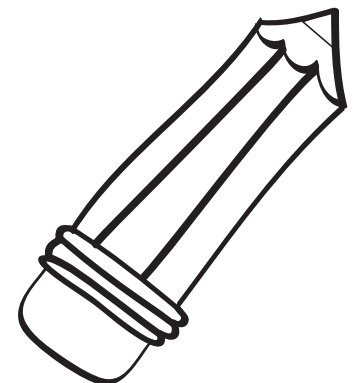
List noteworthy issues



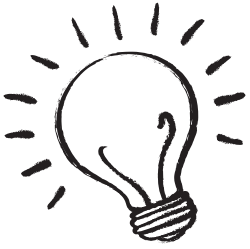
List ways to have your voice heard.



Are there any important issues which weren't mentioned in the book you think are noteworthy?

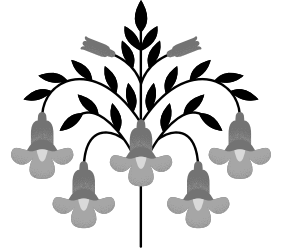


A MoAD classroom-ready resource

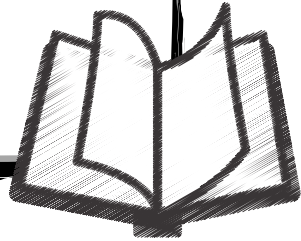


NOTEWORTHY ISSUES

What issues are you passionate about?



Which issue mentioned in the novel do you connect with and why?



How could you help create positive change around this issue?

SOCIAL CHANGE

How will you convince others to support an issue you are passionate about?

Use this template to craft a message and design an image to support an issue or cause you are passionate about.

IMAGE

Is your **image**...

- relevant?
- eye-catching?
- helping make your point?

Is your **caption**...

- short and easy to read?
- straight to the point?
- catchy or memorable?

CAPTION



RAISE OUR VOICE IN PARLIAMENT



Key tips for writing a speech

Outline what you think **Australia's new parliament should accomplish.**

Aim for 200 words. This will translate to about **90 seconds**, which is the allocated time.

Highlight **one issue**, if you can, and talk about why it's important and what you want the future to be.

Don't focus on the politics of the issue, focus on **the change you would like to see.**

Explain why the issue is important and **why people should care.**

Use **simple language** which most people would be able to understand.

Shorter sentences are best. If you can break a sentence into two, consider doing so.

WRITING TEMPLATE

The Explanation

What should Australia's new parliament accomplish?



Introduction

This section should include: your name, age and electorate

Explanation

In this section: **Think about the change you want to see, where would you like to see yourself and Australia in the future.**

Is this change for you, your friends or family, the environment, technology, or social issues?
Why is this goal or issue important? Think about yourself and the people listening to your speech.
How do you think our new parliament can help achieve this change?

Conclusion

This section include: A short summary of your points, an ending on a positive note or a warning and a 'call to action' - what would you like parliament/ politicians to do?