



# Ming & Flo



Written by the incredibly talented **Jackie French**, *Ming and Flo Fight for the Future (The Girls Who Changed the World)* is the story of twelve-year-old Ming Oong.

Ming is convinced that girls must have changed the world, even if they are rarely mentioned in history books. When Ming gets the chance to go back in time, she imagines herself changing destinies from a glittering palace or an explorer's ship. Instead, she ends up in Australia in 1898, living a tough life as Flo Watson on a drought-stricken farm.

**Curriculum Links:** HASS, History, Literacy, Sustainability

**Age Range:** Years 5-8

## CREATING CHANGE MAKERS

**Trailblazing women, the suffragette movement and time travel, what else could you ask for in a book?**

Here are some fantastic resources to support young people to explore other significant women in our history and how they can be a change maker themselves.

- Investigate**  
Explore Breaking Through to discover other women who have made **significant contributions to our democracy**.
- Watch**  
Behind the News has created a special series for **Women's History Month**.
- Make**  
Empower students to **record a news story, create a podcast or write an article** about a change maker woman who inspires them.  
This Media Kit will scaffold and support them.
- Listen**  
History Detective podcast  
Discover **more stories**.
- Create**  
Trailblazing Women Matrix
- Reflect**  
While listening or watching use the Ming and Flo **sketchnote activity sheet**.

A MOAD classroom-ready resource

# Change Maker Culture

Use this sketchnote template to record your thoughts, ideas and feelings. Create inside and outside the boxes. Use the questions to help you. Add drawings, key words and colour to make it your own!

List some of the qualities  
change makers possess

What challenges do  
change makers face?

How can you be more  
inclusive of women,  
marginalised groups and  
gender diverse people?



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