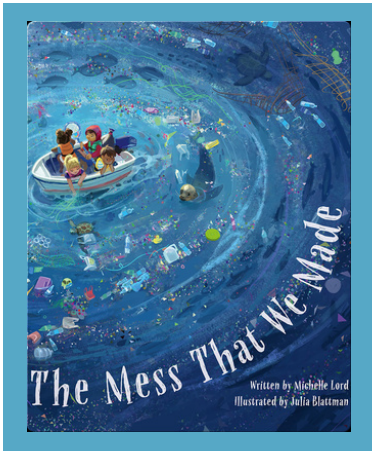


The Mess That We Made



The Mess That We Made written by **Michelle Lord** and illustrated by **Julia Blattman** follows four children in a little boat on their journey to discover the impact of pollution and rubbish on our oceans.

Each page adds a new layer to 'the mess that we made' and allows exploration of how all forms of life are connected through ecosystems on which they depend for survival.

Curriculum Links: Literacy, HASS, Visual Arts

Age Range: Years K-6

ACTIVITY: CIRCLES OF ACTION

How can we take action to make positive change?

This activity supports students in recognising their capacity to influence environments and make change, and encourages them to do so in effective, informed, and responsible ways.

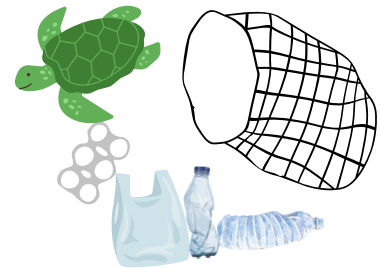
Engage

As a class, read *The Mess That We Made* and discuss what students notice and their key takeaways from the text.

Key questions could include:

What did you notice?

What more does that tell you about our environment?



Call to action

Encourage students to brainstorm possibilities for action around themes identified in the book. This activity aims to support students to recognise the scope of their actions (big-small) and that actions can occur in multiple spheres (personal-community-global).

See [hook example here](#).

Using the template provided, invite students to think of ideas at different levels and to place them in the appropriate category, either; personal (friends and family), community (school and neighbourhood), or world (national, international).



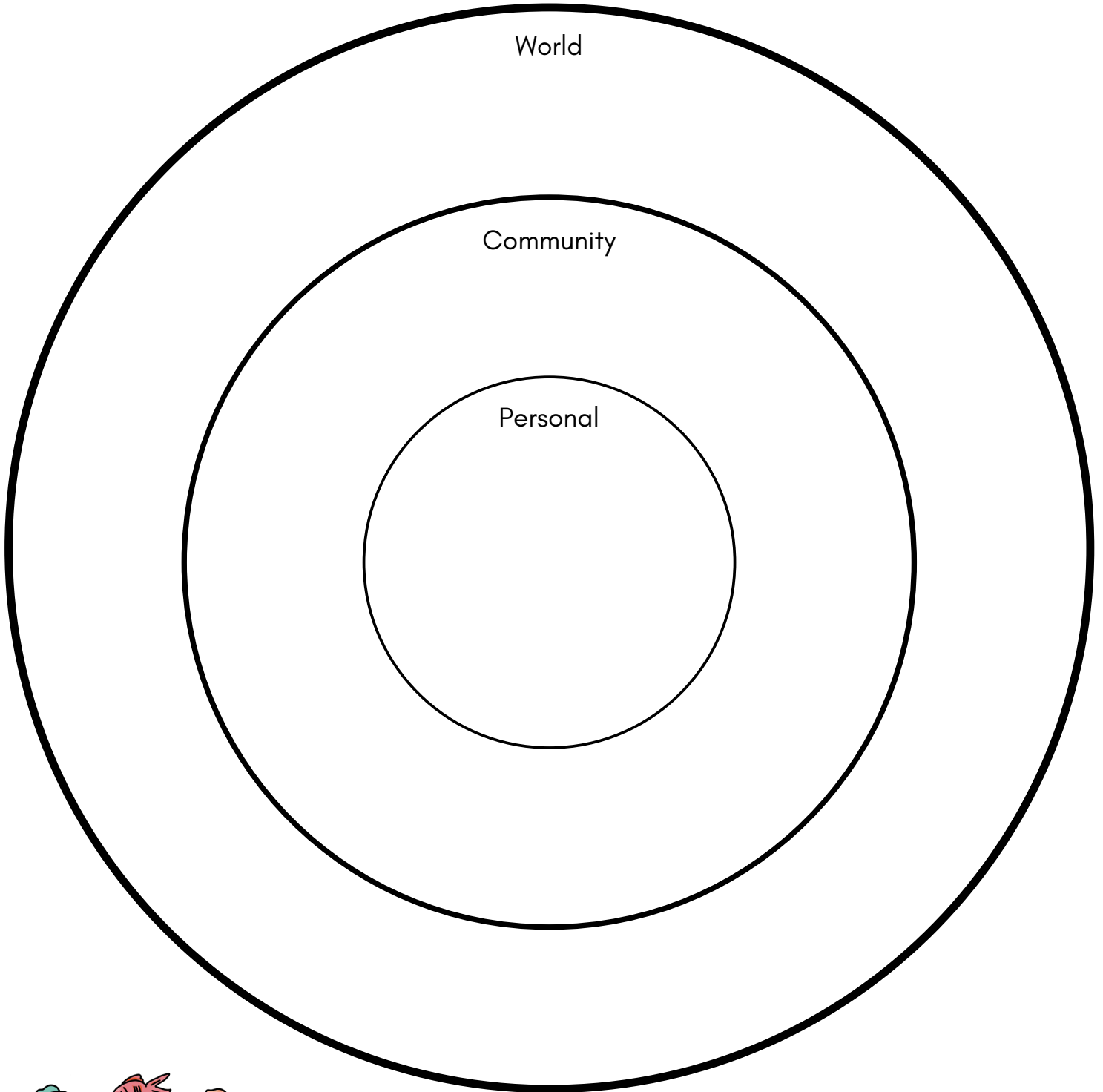
THE GLOBAL GOALS

Consider linking this activity to the Sustainable Development Goals to connect learning to the broader global context and future aims.

The Mess That We Made

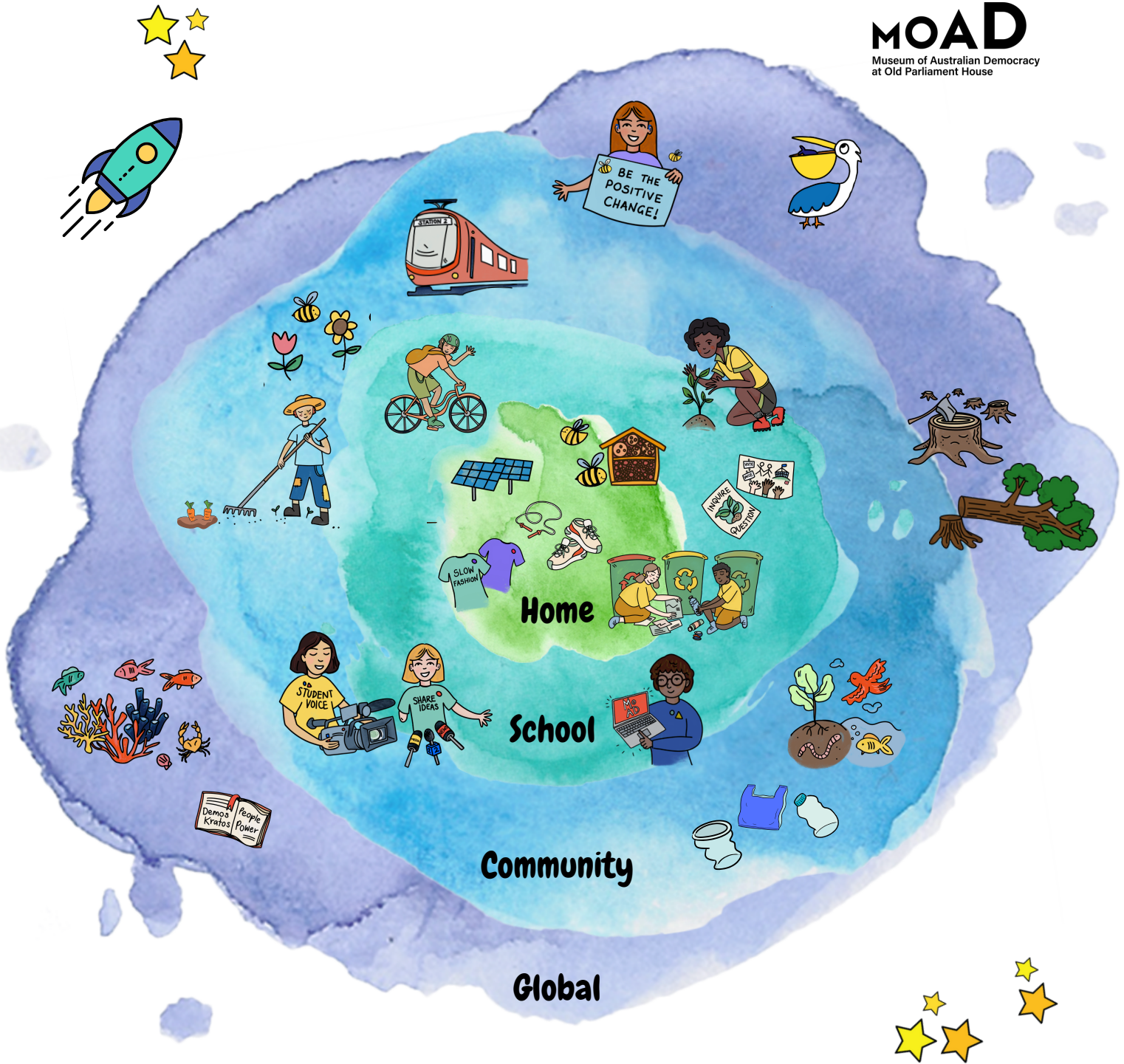
How will you make positive change?

Brainstorm your ideas for making change at each level;
think of as many as you can!



Empowering Young People to Create Sustainable Change

MOAD
Museum of Australian Democracy
at Old Parliament House



How will you empower young people to create positive change in their daily lives, community and the greater world?