

# BUSH TURKEY



*Bush Turkey* is written by the superbly talented Kate and Jol Temple along with illustrator Ronojoy Ghosh. It's the perfect hook into co-creating learning spaces with students.

He's an unusual fellow, really quite quirky. He has many names, but let's call him ... Bush Turkey! His bald head is red, he's impeccably dressed. And right now he's building the world's best-ever nest! With timber and sticks slapped together with plaster ... will Bush Turkey's nest be a hit? Or a wonky disaster?!

**Curriculum Links:** HASS, English, Mathematics      **Age Range:** K - 6

## ACTIVITY: SHARED SPACES

**How can we co-create spaces inside and outside our classroom which empower learners?**

This activity encourages students to contribute ideas and suggestions about the learning spaces they use regularly through design and reflection.

### READ

**Read** *Bush Turkey* with students. Invite them to comment on what they notice about the text and any key takeaways. **Discuss** the idea of creating the perfect nest and why this might be important to Bush Turkey.

### CONNECT

Invite students to **think about their own learning spaces** inside and outside the classroom. Just like Bush Turkey, these spaces need student input so they suit their needs and interests. Remind students that this process is a conversation and that you are looking for practical, achievable ideas and designs.

### WALK & SHARE

**Explore a variety of learning spaces** with students. This might include their desk setup, reading corner, the wet area or teacher conferencing station. Encourage students to share what they like about these spaces and what improvements could be made.

### CO-CREATE

In groups of three invite students to collaborate and share their ideas for **one possible revamped learning space**. This [activity sheet](#) will help support their discussions and reflection. We recommend printing on A3 paper.



# Let's Create!

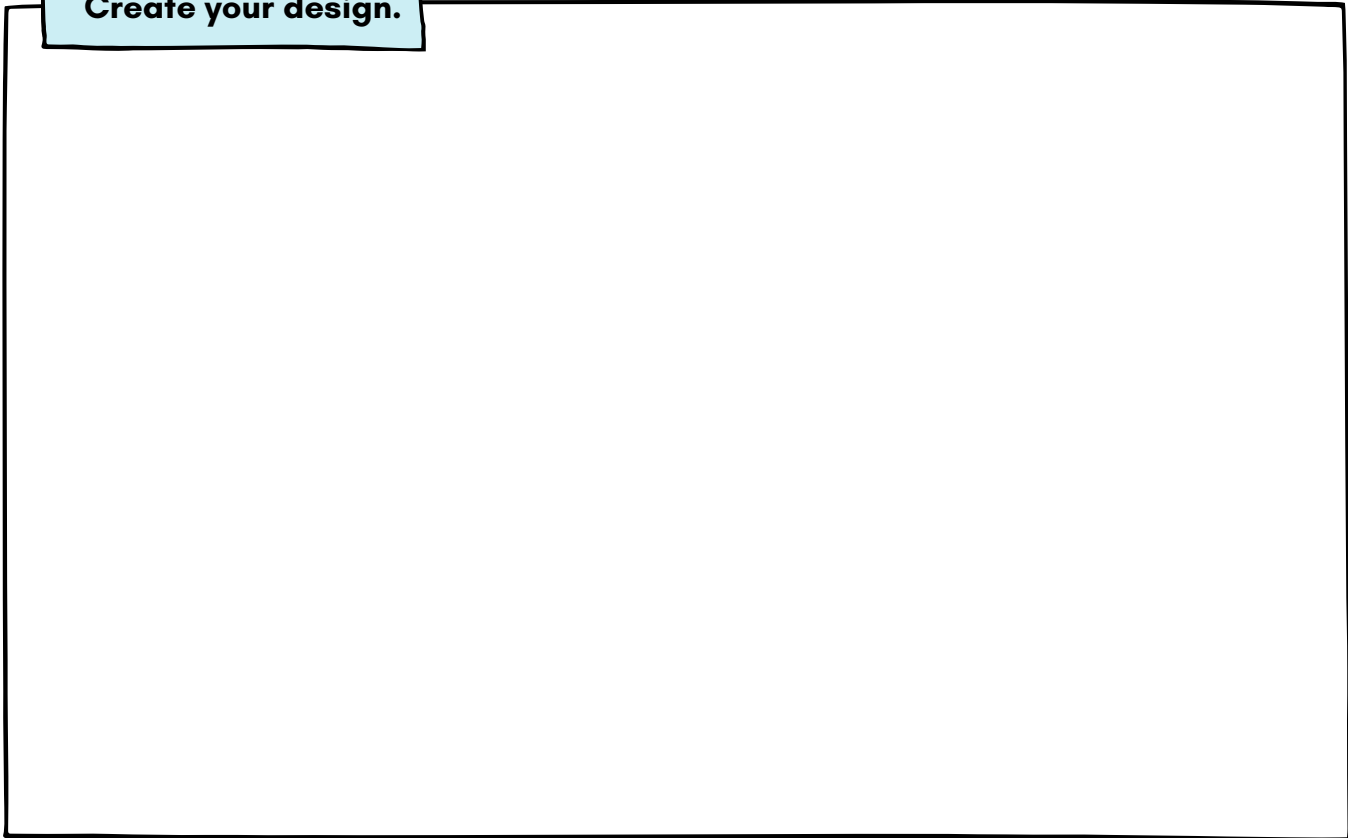
## Shared Learning Spaces

Select one space inside or outside the classroom which you would like to improve.

Name of space \_\_\_\_\_

<b>Ideas</b>	<b>More ideas</b>	<b>Materials</b>	<b>Key</b> Symbols in your design
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**Create your design.**



**How does your design support student learning?**

